MPS Head's Newsletter

Reflecting the Kingdom of God by Enriching and Transforming Lives

Autumn Term 2026

October Black History Month	
19th	Nasal Flu Immunisation Spray (Rec-Y6) Year 1 Forest School – come in Forest School Clothes, uniform in a bag
19th - 23rd	Year 4 Learn to Ride (a.m. and p.m. sessions)
Tuesday 20th	Parent Consultations (in-school) 3.45pm - 6.45pm Felt Poppy Making Workshop
21st	Felt Making Workshop – parents welcome to help
Thursday 22nd	Little Voices Choir performance at Hook Road Studio Parent Consultations (in-school) 3.45pm - 6.45pm
23rd	PTA Pumpkin Patch Fundraiser – don't forget to buy your tickets (click here)
26th - 30th October - Half Term	
November	
2nd	Children back in school in winter uniform
3rd	Whole school photograph, siblings and individuals
11th	Remembrance service in church
13th	2027 Reception and Nursery Open Morning refreshments in the hall 9am Year 5 Eco Shop begins
16th	Anti-Bullying Week Wear Odd Socks and slippers to celebrate that we are all unique
19th	2.30pm Writing EYFS workshop for parents
20th	Children in Need wear spots/Pudsey £1 donation on the gate
24th	Pottery Workshop - £6.50 donation on ParentMail
27th	2027 Reception and Nursery Open Morning refreshments in the hall **9am ADHD workshop for parents**
30th	Years 3, 4 and 5 Trip to the Rose Theatre (The Wind in the Willows)

Forest School Permission

Thank you to the 73 families who have already completed the Forest School Permission Form. If you haven't done so yet, please click the link below to submit yours https://forms.gle/5i2A9H9hn7LHEgP6A



Wraparound Care

Bookings for Early Birds and Night Owls for next half term are now live. **Please ensure you book your provision at least 7 days in advance** as you will be unable to book after this cutoff. If you intend to pay with tax-free childcare vouchers, please email the school office with your desired dates and sessions.

Share my Learning – Thank you to everyone who attended our Share My Learning afternoon today! We hope you enjoyed visiting your child's classroom and taking a look at all the wonderful work they've accomplished this half term

Parent Consultations
Please ensure you have booked your parent consultation appointment for next week (20th or 22nd October). Appointments are booked on a first-come, first-served basis. Please check your Spam/Junk folder if you cannot find the School Cloud email.

Our ECO Team are busy preparing to launch an ECO Refill Shop at school on Friday 13th November. Please can we ask you to complete this brief questionnaire to help them
https://forms.gle/mt78rrjfYeHV4Wxi7
With our thanks
The ECO Team

A free online workhsop for parents with Una Archer MSc GMBPSs

Supporting Girls with Anxiety

This workshop can help you:

- Understand what causes anxiety
- Learn tools to support your daughter when she is feeling anxious
- Discover the steps for nurturing her emotional security and resilience

This workshop can help you understand what your daughter is going through and what she needs from you. We'll cover how you can support her in moments of anxiety and nurture her emotional security over time.

Wednesday, November 4, 10:30 - 11:30 am

Follow this link or scan the QR code to register for the workshop



With a background in educational psychology and over two decades of experience supporting parents, Una offers attachment-informed support for parents who want to feel calmer and more confident in how they parent their children. To find out more, visit **www.helpyourchildthrive.co.uk**

Stagecoach runs on Saturday mornings at Malden Parochial. This September, give your child the opportunity to discover new passions, build lasting friendships, and develop skills for life through singing, dancing, and acting.
To enrol, visit www.stagecoach.co.uk/cheamandworcesterpark or call Principal Lauren on 07849 522 097.



A Caring Christmas

Age Categories 4-6, 7-10, 11-16, Under-19 SEND

Deadline - 12pm, Friday, 13th of November

MAKE SURE YOUR CARD

is an orginal, not a photocopy
is A4
uses bright colours
has no 3D elements
(stickers, glitter, cotton wool, etc.)

HOW TO ENTER

Make sure your **name, age, school and class** are written on the reverse
Send your entry to:
Ed Davey MP
Christmas Card Competition 2026
21 Berrylands Road, Surbiton KT5 8QX
Make sure Ed receives your design by 12pm (noon), Friday, 13th of november 2026

PRIZES

Overall winner - design used as Ed Davey's christmas card, invitation to tea with Ed, book token(s) & signed certificate. The winner is selected as best design from all entries

Three other category winners - design printed on the back of Ed's Christmas Card, book token(s) & signed certificate

All entrants receive certificate of entry

FOREST SCHOOL NEWS

DATES FOR FOREST SCHOOL

Autumn Term 2026

- Monday 19th October Year 1 (Traditional Tales)
- Monday 2nd November Reception (Seasonal Changes)
- Monday 9th November Year 2 (Science - Living Things/Bug Hotel)
- Monday 16th November Year 3 (History/DT/English - Stone Age and Iron Age)
- Monday 23rd November Year 4 (Science - Classification)
- Monday 30th November Year 6
- Monday 7th December Year 5

WHEN IT IS YOUR FOREST SCHOOL DAY COME TO SCHOOL DRESSED IN YOUR FOREST SCHOOL CLOTHES

Comfy long-sleeved top
Comfy tracksuit trousers
Waterproof jacket, trousers or all-in-one essential even on warm days
Sturdy waterproof boots, wellies or trainers
Warm socks
Sunhat and sunscreen on hot days
Healthy snack
Water bottle
Labeled bag for muddy wellies
Bring your uniform in a bag to change into

WE REALLY NEED

At least 3 helpers on the morning your class is in Forest School please
Garden cuttings if you are pruning ready for the winter
Twigs
Pine cones
Logs
Sleepers
Any old pots and pans

Thank you!

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What you can do to help



Parents are children's main speech and language models. Letting your child hear the correct way to pronounce sounds lots of times is the most effective way to help improve your child's speech clarity.

Speak **slowly and clearly**, but don't over exaggerate the sound.

Keep **sentences short** and **vocabulary simple.**

Try to say the sound more than once - use **more repetition** than you would if speaking to another adult.

Model speech as part of natural conversation - for example if your child says "I see a bid bird", a good response may be "oh yes, what a big bird!". This **shows you have understood** what your child says and **models the correct sound**.

Children's Speech and Language Therapy
Hollyfield House
22 Hollyfield Road
Surbiton
KT5 9AL

Tel: 020 8274 7814 **Email:** sltchildren@yourhealthcare.org

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Children's Speech and Language Therapy

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The Development of Speech Sounds in Children

Children learn how to recognise and say sounds gradually. First a child needs to be able to say the sound on its and then put the sound into words. This is a complex process and it takes children several years to master all the speech sounds we have in the English language.

There is a pattern to the order in which children normally develop speech sounds. If a child has not acquired a specific sound by the expected age, he/she may have a speech impairment.



The tables presented in this leaflet show the order in which children normally develop speech sound and the approximate ages at which these can be expected.

The information in this leaflet is meant as a guide and there will be variations amongst children.

Children's Speech and Language Therapy

Speech sounds	Age by which 50% of children will have acquired these	Age by which 75% of children will have acquired these	Age by which 90% of children will have acquired these
p, m, h, n, w, b and all vowels (ie a,	1 ½ years	3 years	3 ½ years
k, g, d, t, f, ng (as in sing)	2 - 2 ½ years	3 ½ years	4 years
y	2 ½ years	3 ½ years	5 years
l	3 years	5 years	6 years
r	3 years	7 years	7 years
ch, sh, j (as in jump)	3 ½ - 4 years	4 ½ years	6 years
s, z	3 - 3 ½ years	8 years	8 years +
v	4 years	5 years	5 ½ years
th (as in thumb) th (as	4 ½ - 5 years	6 years	8 years +
zh (as in measure)	6 years	7 years	8 years +

Data applies to sounds in all positions in single words

This data is taken from research conducted by Dodd, 2003; Kilminster, 1978; Smit, 1990; McLeod et al, 2003; Donegan et al, 2003; and Gregory, L, 2004

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Clusters

- A cluster is when two or more consonant sounds occur together in a word eg sp, cl, spl, spr
- Clusters of **two sounds together** eg sp or cl should be achieved by **five years**
- Clusters of **three sounds**, eg spl or spr should be achieved **after the child is five years old**

Accurate production of a sound in a cluster will only occur once the child has achieved the individual sounds. For example, if a child has not acquired the sound 'r' by his or her fifth birthday, which is still within normal developmental limits, s/he cannot be expected to be able to produce the 'r' sound in a cluster.

Guide for development

Sound blends	Age by which 85% of children will have these sounds
kw	5 years
bl	6 years
br, dr, fl, fr, gl, gr, kr, pl, st, tr	7 years
sl, sp, sw	8 years

Remember, that this information is meant as a guide and there will be variations amongst children

Well done to our Year 5 and 6 children who took part in the Cross-Country competition – Congratulations to Jada who came second place! Another well done for our Year 6 boys football team who competed against Green Lane Primary School this afternoon.

Good Work Bags given out this week

Year 3

- Livvy
- Teddy
- Anaya
- Maia
- Heaven
- Georgia
- George
- Rose
- Isla
- Carys
- Beth

Year 4

- Thiago
- Gayeong
- Flora x2
- Jan

Year 2

- Edie
- Lana
- Layanah
- Joseph
- Renza
- Joshua

Year 5

- Erin
- Suanne
- Cjey
- Max
- Charlie
- Arya

25 Reads Completed!

Sharanya (5)
Natty (5)
Owen (5)
Finn (5)
Max (5)
Kyron (5)
Luke (4)
(50 reads!)
Leah (4)
Ethan (4)
Charlie (5)
(50 reads!)
Layanah (2)
Ivy (2)
Grayson (2)
Yu Ya (2)
Luca (1)
Alba (1)
Nora (1)
Matt (4)
Cjey (5)
Erin (5)
(50 reads!)
Darcey (5)
(50 reads!)



Celebration Station

Congratulations this week's Class Stars! (6) Jada (5) Darcey (4) Thiago (3) Thansiya (2) Finn (1) Kendra (R) Leo

We also had children receive Values and Bee A Blessing certificates. Alice, Ida, Kiara, Nicole, Delilah, Penelope, Yu Ya, Oscar, Mabli, Sharanya, George, Natty, Suanne, Jianne, Rhys.

Matt, Flora, Ida, Leah and Ian also received their Pen Licences this week.

Well done everyone!



MPS Feedback Form – click here if you would like to give any feedback or comments to share with Mrs McMullan. If you would like a response, please leave your name so we can get back to you.

Work of the Week

Well done, Maia, Year 3!



Dear Diary,

Today was the craziest day in my life! I couldn't believe what eyes and ears were showing me and telling me! I was slumbering in the deep dark woods when I tripped over a snake. Then I fell down, down, down and down a pitch-black hole! When I woke up II thought I had just walked into a cave and home was just outside, at least I thought it was, was it?

After I slowly sat up on the freezing, damp floor, without moving anymore I searched the engraved walls, there were paintings of bulls and foxes. Without any warning a very peculiar girl came into the came and took my arm and then smiled at me. She had a warm, friendly smile. She was waring a pelt made out of deer skin, trousers made out of lion skin and guess what, she had a top made out of mammoth skin which I thought was very strange.

I found out that the girl's name was OM, she looked very different to me. She looked at me very curiously. She took me to a campsite. At the edge of the camp, there were roaring amber fires. I had a go at making my own fire.

Later that evening, I wrapped myself in cosy warm animal skin to keep warm. Then I look up at the sky thinking I was a star out of place and my family was up there waiting for me. What an unbelievable adventure this has been!

Write soon, lost girl.

Diary entry during the Stone Age

LIGHT STOP

If you are out and about on Saturday 31st October why not come and see us at the Light Stop at Worcester Park Baptist Church in The Avenue





Between 4.30pm and 7.30pm we will be toasting marshmallows, serving hot chocolate, playing games, and making crafts.



Pick up a free goody bag for every family




COME AS YOU ARE. GO AS HALLIFORD YOU CAN BE.
Halliford School
SHEPPERTON
Visitor Mornings
Friday 6th & Tuesday 10th November 9 am
Register for your place at Halliford School before our Admissions deadline of
Monday 16th November 2026
Independent Senior Day School | Boys 11-18 years | Girls 16-18 years
Click to register


COME AS YOU ARE. GO AS HALLIFORD YOU CAN BE.
Halliford School
SHEPPERTON
Saturday Adventure Series
for boys in Years 4, 5 and 6
Saturday 14th November 2026
Parents welcome for refreshments at 11.45 am
Experience life as a Hallifordian with a morning packed full of new friendships and excitement.
Choose from 3 activities:
Art: I, Robot
Design & Technology and History: The Great 1066 Showdown
Music: Soundscapes Unleashed
Click here to book your Saturday Adventure