



Malden Parochial Church of England Primary School
Reflecting the Kingdom of God by Enriching and Transforming Lives

H Policy

Approved by:	Governor' Curriculum Committee
Status:	Non-statutory
Review cycle:	Bi-annually
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Love Wisdom Joy Peace

Home Learning Policy

A well-structured Home Learning Policy supports pupils' academic progress, reinforces school learning, and fosters independent study skills. This framework aligns with DfE guidance on homework and Ofsted expectations on quality of education, ensuring consistency, accessibility, and impact.

1. Introduction

1.1 Purpose of the Policy

- Outline the importance of home learning in enhancing pupil achievement.
- Explain its role in reinforcing classroom learning, developing independent study habits, and preparing pupils for future education.

1.2 Statutory and Regulatory Context

- Reference DfE guidance on homework (schools have the autonomy to set their own approach).
- Link to Ofsted's Education Inspection Framework (EIF, 2023), particularly how home learning supports Quality of Education (Intent, Implementation, Impact).

2. Aims and Objectives of Home Learning

- Consolidate and extend learning beyond the classroom.
- Encourage independence, responsibility, and time management.
- Strengthen the partnership between home and school in supporting pupil learning.

3. Roles and Responsibilities

3.1 Role of the School

- Provide clear, structured, and age-appropriate home learning activities.

3.2 Role of Teachers

- Set meaningful and purposeful home learning
- Provide tasks to ensure accessibility for all pupils.
- Provide clear instructions and deadlines.

3.3 Role of Pupils

- Complete home learning to the best of their ability.
- Take responsibility for managing their time effectively.
- Seek help when needed and engage with feedback.

3.4 Role of Parents and Carers

- Provide a supportive environment for home learning.
- Encourage and monitor their child's completion of tasks.
- Communicate with teachers if difficulties arise.

4. Home Learning Expectations

4.1 Frequency and Time Allocations

- EYFS: Learning through play, reading with parents, and simple sound and number activities.
- Key Stage 1: Reading, phonics, spelling, number bonds, phonics hero
- Key Stage 2: Reading, spelling, times tables rock stars, research tasks/project work each half term (~20–30 mins per day).
- Year 5 and 6 SATs preparation practice

4. Differentiation and Inclusion

- Adapt tasks for SEND pupils (as per SEND Code of Practice, 2015).

5. Supporting Pupils with Home Learning

- Parental guidance: Workshops, guides on effective home learning strategies.

5. Links to Other Policies

- Curriculum Policy (alignment with curriculum planning).
- Teaching and Learning Policy (pedagogical approaches).
- Marking and Feedback policy
- SEND Policy (inclusion considerations).
- Behaviour Policy (accountability for completion).
- Home School Agreement