

## **Advert**

**Class Teacher**

**Malden Parochial Church of England Primary School**

**Salary: Main Scale**

**Contract: Permanent Full Time Suitable for an Early Career Teacher or Experienced**

**Start Date: September 2026**

**Closing Date Thursday 26th March**

**Interviews Wednesday 22nd April**

We are seeking a highly passionate, caring and supportive teacher to become a member of our well-established highly experienced team.

The successful candidate will be dedicated to creating a stimulating and nurturing learning environment where every child feels valued and inspired to achieve their full potential.

You will need to have high expectations for progress and prioritise the well-being and holistic development of our learners and actively support and uphold the Christian ethos of our Church of England school.

We are looking for someone who is able to use QFT methods to design, adapt and deliver wonderful learning opportunities.

**Visits to the school are welcome, please contact the school office to arrange a visit.  
office@maldenparochial.school**

## **Job Description**

### **1. Teaching and Learning**

- Plan, prepare, and deliver engaging and lessons ensuring full coverage and high standards in all subjects
- Use the schools planning guides and processes to ensure consistency in delivery of lessons
- Follow guidance from staff and take part in professional dialogue
- Establish a supportive, well-managed, calm and organised classroom environment that promotes active learning, independence, and a positive growth mindset.
- Assess, record, and report on the development, progress, and attainment of pupils, using data effectively to inform future planning and interventions.

### **2. Pupil Care and Support**

- Be a caring and empathetic role model, fostering positive relationships with pupils, parents and colleagues.
- Promote the social, emotional and physical well-being of all pupils in the class.
- Support learners who require additional challenge or intervention, working collaboratively with staff and other professionals.
- Uphold the school's behavior policy, promoting our values of Love, Wisdom, Joy and Peace.

### **3. Professional and Wider School Responsibilities**

- Contribute to the collective life of the school by participating in staff meetings, training and school events.
- Communicate effectively with families regarding progress and well-being through meetings, reports and informal contact.
- Be prepared to lead a curriculum area/subject throughout the school
- Commit to continuous professional development (CPD).

### Person Specification

Criterion	Essential	Desirable
<p><b>Qualifications and Experience</b></p>	<p>Qualified Teacher Status (QTS).</p> <p>Recent experience teaching in a primary school setting</p>	<p>Experience of teaching across the primary years</p>
<p><b>Knowledge &amp; Skills</b></p>	<p>Knowledge of the National Curriculum.</p> <p>Strong behaviour management and organisational skills.</p> <p>Capacity to create a fully inclusive classroom where all pupils, including those with SEN, make good progress.</p> <p>To plan learning in order that it challenges all pupils resulting in high levels of achievement for all.</p> <p>Effective communication and interpersonal skills</p>	<p>Interest in forest school</p>
<p><b>Personal Qualities</b></p>	<p>A passion for teaching and inspiring young learners. Caring and supportive approach to all pupils. High level of commitment, enthusiasm, resilience and reliability.</p>	

	<p>The ability to build strong, positive rapport with children and adults.</p> <p>Uphold and promote the ethos and values of the school</p> <p>Ability to work under pressure and prioritise effectively</p> <p>Maintain confidentiality at all times</p> <p>Commitment to safeguarding</p> <p>Commitment to promoting equality, diversity and inclusion.</p>	
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