



**Malden Parochial Church of England Primary School**  
**Reflecting the Kingdom of God by Enriching and Transforming Lives**

## **ASSESSMENT POLICY**

<b>Approved by:</b>	<b>Governing Body</b>
<b>Status:</b>	<b>Statutory</b>
<b>Review cycle:</b>	<b>Annual</b>
<b>Last reviewed:</b>	<b>December 2025</b>
<b>Date of next review:</b>	<b>December 2026</b>

At Malden Parochial we use termly standardised tests to track pupils progress and so we can compare scores with a national average, identify learning gaps, inform targeted teaching, ensure fairness with consistent marking, and these will indicate if children are on track for end-of-key-stage goals.

Key Benefits to these tests include

- Standardised scores (like Standard Age Scores or Scaled Scores) adjust for age, allowing fair comparison between pupils of different ages and against national benchmarks.
- Termly testing shows if a pupil is making expected progress over time, identifying those falling behind or accelerating.
- Data highlights class or individual learning gaps, guiding teachers to provide necessary adaptations and support.
- Helps schools compare performance against national averages and track value-added progress.
- Helps spot pupils needing extra support (e.g., below 85) allowing for tailored support.

Important Considerations

- One Piece of the Puzzle: Standardised scores are valuable but should be used alongside other assessments (observations, work samples) for a fuller picture of what children know. A scaled score of 100 indicates the threshold for 'working at the expected standard for this point in the academic year'. This means that a pupil who achieves a scaled score of 100 is just at this threshold.

Once the tests have been completed and marked and the scale score calculated, teachers explain the answers so pupils can learn from their mistakes. Papers are then sent home for parents to see what their child has shown they know and can do.

## **Statutory tests**

Along with all UK primary schools, children will take statutory tests at different times in their school life at Malden Parochial these include

- The Reception Baseline Assessment (RBA) in the first 5 weeks of school
- Phonics Screening Check (Year 1)
- Multiplication Tables Check (Year 4)
- Formal Key Stage 2 (KS2) SATs in Year 6, covering English (reading, SPaG) and Maths.