



Reflecting the Kingdom of God by Enriching and Transforming Lives

Planning, Monitoring and Evaluating Collective Worship

May 2025

Collective Worship – Weekly Structure

School's Vision: Reflecting the Kingdom of God by Enriching and Transforming Lives
LOVE WISDOM JOY PEACE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Termly or weekly Theme					Celebration Gratitude Identifying Blessings and values in action Psalm 118:24 "This is the day the Lord has made; we will rejoice and be glad in it." Psalm 150:6 "Let everything that has breath praise the Lord. Praise the Lord! All teaching staff Hall
Focus for the Day					
Biblical reference					
Worship led by					
Venue	Hall	Hall	Hall/ Church	In class	
Evaluated/ monitored by...	Faith Group and volunteers	Faith Group and volunteers	Faith Group and volunteers	In-class recorded in spiritual journals	Faith Group and volunteers

Collective Worship - Daily Planning Sheet

Date:

Leader(s):

Venue:

School's Vision: **Reflecting the Kingdom of God by Enriching and Transforming Lives LOVE WISDOM JOY PEACE**

Theme & Biblical basis of worship:

Gathering

The Lord be With You And also With Your. Light candle, liturgical colour and liturgical season

Engaging

Responding

Sending Out

Go In Peace to Love and Serve the Lord

Plans for monitoring & evaluating worship

Collective Worship Evaluation Form

Observer	Date
Topic/Theme	Led by

Comment on the extent to which the worship was inclusive, inspiring and invitational.

<p>How was it inclusive? Were there opportunities for the whole school community to engage with Worship today? (E.g. Staff, SEN, EAL, other faiths)</p>
<p>How was it inspiring? Describe the variety of creative experiences used to enable the children to encounter God. <i>Liturgy/ Music/Biblical story passage/Drama/Deep, wondering questions</i> <i>Prayer time/Stillness and reflection</i></p>
<p>How was it invitational? Opportunities for pupils to take part in the act of Worship today? (planned or unplanned)</p>

Comment on the elements of Anglican Liturgy and their impact

<p>Gathering/Welcome <i>(How did you know worship was about to begin? How were people gathered – music/candle/focal point/liturgy.)</i></p>	Impact
<p>Engaging/Learning <i>(Was there a bible story? What was it? What was the key message that was delivered?)</i></p>	Impact
<p>Reflection/Response <i>(Was there a time of reflection? How was this done – prayer/music/quiet time. Where the children invited to make a response? How was this done – leader questioning/children participation/links to real life scenario?)</i></p>	Impact
<p>Sending out <i>(Was there a clear ending to the worship? How was this done – liturgy/prayer? How did children leave the venue – silence/singing?)</i></p>	Impact
Evaluation/Next Steps	

Collective Worship Pupil Evaluation Form

Name/Year Group			
Who led worship?		Date:	
Where did worship take place?		Theme	
What happened to make you feel welcome?			
What was the bible story?			
What was the message about?			
Did you have a time of reflection? What were you asked to reflect on?			
Were there any special words used at the end?			
What did worship make you think?			
How did worship help you think about your actions?			
The best part was?			
It would have been even better if...?			

Monitoring Collective Worship

Termly Self-evaluation and evidence gathering for Governors and SLT

Consider the extent to which collective worship is distinctively Christian and central to the life of the school community

Consider how well collective worship enables the participants to develop an understanding of Jesus Christ and of the Christian understanding of God as Father, Son and Holy Spirit

Consider how well collective worship sets the distinctive values of the school in their Christian context.

Consider how well the school community, learners and adults, values and engages with collective worship

Consider the extent to which collective worship is relevant to, and makes a difference to the lives of all members of the school community

Consider how well collective worship develops personal spirituality within the school community through a range of experiences

Consider how effectively the school community is involved in the planning, leadership and evaluation of collective worship

Consider the extent to which opportunities for prayer contribute to the spiritual development of members of the school community

Collective Worship Questionnaire for Staff

What changes have you noticed in how pupils talk about faith, values, or spirituality since engaging in worship?	
What examples do you have of deep thinking or personal reflection from pupils or as an adult?	
When have you identified spiritual reflection rather than just passive listening from pupils?	
How does worship include pupils and staff from different backgrounds and beliefs?	

How are pupils with SEND or those less confident supported to participate meaningfully?	
In what ways does worship influence the ethos of your classroom or the wider school culture?	
What would help you feel more confident or inspired in contributing to worship?	

Pupil conferencing questions for Collective Worship

What, if anything, do you find helpful about worship?	
Do you think worship is important in our school?	
What do you think collective worship is all about?	
What do we do when we are worshipping?	
What is it that makes 'worship' special?	
What do you like most about worship?	
Can you finish this sentence? Collective Worship is a time for.....	
How do you feel about collective worship? How does it help and encourage you?	
What special prayers or songs do you know?	
In what ways does worship time in our school help you to understand more about Christian values?	
Does what you hear in collective worship change you in anyway?	

Do you ever say prayers yourself outside of school?	
What would the whole school miss without collective worship?	
What would you miss if there was no Collective Worship?	

Informal feedback

Children are given the opportunity to reflect on what they have experienced in Collective Worship sessions and can add these to their spiritual journals.

The purpose of evaluation is to improve practice and to ensure that Collective Worship is invitational, inspirational and inclusive. Here are some thoughts other than a daily record that could be effective. Other activities that we are planning include:

- Adults (Incumbent, governor, learning support, parent) to talk to pupils of all ages about how Collective Worship feels for them. Record the outcome of these conversations and review them with the faith and spirituality group.
- Use staff meeting time to review how staff feel about Collective Worship. Record the outcome of these discussions and review them with the faith and spirituality group.
- Add a question on the parent and pupil questionnaires about perceptions of Collective Worship.
- Invite the incumbent or diocesan officer to observe a Collective Worship and spend quality time afterwards to discuss the various aspects of the worship.
- Invite a diocesan lead to review the overall planning of worship.
- Video a Collective Worship and watch and reflect on it by placing the camera on the floor pointing upwards, so it captures a child's eye view.