



# Reflecting the Kingdom of God by Enriching and Transforming Lives

## Learning Map *Phonics*

# N

# R

### Nursery

Autumn 1 No sounds – focus on Rhyme time.  
 Autumn 2 graphemes s a t p i n m  
 Spring 1 graphemes d g o c k e  
 Spring 2 graphemes u r h b f l  
 Summer 1 graphemes j v w y z q u c h  
 Summer 2 graphemes c k x s h t h n g n k

### Reception Autumn 1 Phase 2 graphemes and tricky words

s a t p i n m d g o c c e u r h b f l  
 Tricky Words: is I the

### Reception Autumn 2 Phase 2 graphemes and tricky words

ff ll ss j v w x y z zz qu ch sh th ng nk  
 words with –s /s/ added at the end (hats sits)  
 words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)  
 Tricky Words: put pull full as and has his her go no to into she push he of we me be

### Reception Spring 1 Phase 3 graphemes and tricky words

ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters, longer words.  
 Tricky Words: was you they my by all are sure pure

### Reception Spring 2 Phase 3 graphemes

Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end

### Reception Summer 1 Phase 4

Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words, words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –est. Tricky Words: said so have lie some come love do were here little says there when what one out today

### Reception Summer 2 Phase 4 graphemes

Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCVCC CCV CCVCC words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est longer words

# 1

### Year 1 Autumn 1

Review Phase 3 and 4  
 Phase 5

/ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each  
 Review Tricky words Phases 2–4

### Year 1 Autumn 2 Phase 5 graphemes and tricky words

/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn  
 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he  
 /ai/ a-e shae /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude  
 cute  
 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw  
 Tricky words: their people oh your Mr Mrs Ms as could would should our house mouse water want

### Year 1 Spring 1 Phase 5 graphemes and tricky words

/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe  
 shoulder  
 /igh/ y fly /oa/ ow snow /j/ j giant /t/ ph phone  
 /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young  
 /z/ se cheese /s/ se ce mouse fence /ee/ ey doney /oo/  
 Tricky words: any many again who whole where two school call different thought through friend work

### Year 1 Spring 2 Phase 5 graphemes and tricky words

/ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author  
 dinosaur floor walk  
 /ch/ tch ture match adventure /ar/ al a half\* father\* /or/ a waterschwa in longer words: different  
 /o/ a want /air/ ear ere bear there /ur/ ear learn /t/ wr wrist  
 /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze  
 schwa at the end of words: actor  
 Tricky words: once laugh because eye

### Year 1

Summer 1: Phonics screening check review – no new GPCs or tricky words

### Year 1

### Summer 2 Phase 5 graphemes and tricky words

/ai/ eigh aigh ey ea eight straight grey brea /n/ n gn nee gnaw /m/ mb thumb /ear/ ere eer here deer  
 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large  
 /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more

# 2

### Year 2 Autumn 1

Phase 5 review

### Year 2 Autumn 2

Bridge to spelling

### Year 2

Spring 1, Spring 2, Summer 1 & Summer 2  
 Spelling units

# Love Wisdom Joy Peace