

Reporting PE and sport premium grant expenditure

Submission Id : **SmAHnV0Tj5**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17780**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **0**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **0**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
How much funding has been spent on staff training and continued professional development (CPD)?	2000
How much funding has been spent on extra-curricular opportunities?	1800
How much funding has been spent on sports competitions?	1500
How much funding has been spent on equipment and resources?	3500
How much funding has been spent on coaching staff?	9100
How much funding has been spent on membership fees?	500
How much funding has been spent on online training and educational platforms?	680
How much funding has been spent on	400

school sports days?

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged **Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
How has your school's spending improved PE attainment?	<p>High quality PE teaching has improved attainment in PE</p> <p>Well-qualified and enthusiastic PE teachers who engage pupils. Varied teaching methods, including practical activities, theory, and skill development.</p> <p>Regular feedback to pupils enhances learning.</p> <p>Developing a comprehensive PE curriculum that covers a range of activities (e.g., team sports, individual sports, dance, gymnastics).</p> <p>Alignment of the curriculum to ensure progression across year groups.</p> <p>Offer extracurricular activities to reinforce learning and promote physical activity.</p> <p>Regular assessment of progress in PE skills, knowledge, and understanding.</p> <p>Provide constructive feedback to help students improve.</p> <p>Promote a positive attitude toward physical activity and healthy living.</p> <p>Invest in training for teachers, equipment, and extracurricular opportunities.</p>
How has your school's spending increased pupil PE and sport activity levels?	<p>Cross-Curricular Activities: Integrate physical activity into other subjects. For example, maths games that involve movement or science experiments outdoors.</p> <p>Playground Markings: Create engaging markings on the playground to encourage active play, such a</p>
How has your school's spending increased school sport participation?	<p>Sports program has been developed to emphasise skill development, teamwork, and positive experiences.</p> <p>We have invested in well-qualified coaches who inspire and motivate pupils</p> <p>We balance sports commitments with academic workload.</p>
How has your school's spending increased	2 additional clubs are now offered before school

pupil participation in extra-curricular activities?

3 additional clubs are offered after school

How has your school's spending increased staff training and continued professional development (CPD)?

**Gaining experience and skills from collaborating with coaches.
Participating in formal training sessions offered by Kingston Sports partnership
Online courses**

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**CPD for staff to continue to increase all staff's confidence, knowledge and skills.
Embedding successful physically active learning approaches such as active maths or cross curricular orienteering.
Create a playground that is stimulating and encourages children to move frequently outdoors.
Introduce 'all weather' equipment that children can interact with in different ways to help build their physical literacy.
Invest in cross curricular outdoor lessons through forest school activities**

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

89

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

62

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

37

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took significantly less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was significantly more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **It's great that it saves I would have liked to have seen the questions before hand so I could know how many more I had to answer**
