

# EYFS Long Term Plan 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<i>General Themes</i>	<b>ALL ABOUT ME!</b>	<b>JOURNEYS!</b>	<b>PEOPLE WHO HELP US</b>		<b>THE GREAT OUTDOORS</b>	
In-line with the Early Years Foundation Stage guidelines, our curriculum will be enhanced by the children's ideas, reflecting their interests, bringing the curriculum to life for them.	Starting school Class rules Why I am special Babies My friends My family Inside my body My senses Feelings and Emotions Who made our wonderful world? Seasons- Autumn	Our School How do I get there? Map work Different transport Compare past and present Our local Library Digiduck – <i>online safety</i> The Christmas Story Father Christmas' Journey	People who keep us safe Who helps us in our family? People who help us at school 999 services Our NHS Oral hygiene Why is Jesus special?	People who help us in the local community Our Local shops Reduce, Reuse & Recycle  When I grow up! Smartie the Penguin <i>online safety</i>  The Easter Story	Life cycles Mini Beasts Patterns in nature Growing Planting seeds Plants and Flowers Seasonal changes Sun safety Healthy Eating/Living	Water On and under the sea Holidays Our world Map skills Compare: Now and then - Seaside Looking after our world Climate change Jessie and Friends <i>online safety</i>
Related books and texts	Starting School Do I have to go to School? Harry and the Dinosaurs go to School The Family Book Owl Babies Each Peach Pear Plum Avocado Baby Funnybones the Body Book The Scarecrow's Wedding	Oi! Get off my train! The Train Ride The Naughty Bus The Journey Home Lost and Found Rosie's Walk You Can't Take an Elephant on the Bus The Snail and the Whale The Way Back Home Mr. Gumpy's Outing On the Way Home The Marvellous Moon Map The Christmas Story	A variety of non-fiction books People Who Help Us Dr Ranj – Superhero Like You Visiting the Doctor Visiting the Dentist The Selfish Crocodile Topsy and Tim series	How Cities Work Building a Home The Extraordinary Gardener  One Plastic Bag Michael Recycle A Planet Full of Plastic	The Hungry Caterpillar What the Ladybird heard Do You Love Bugs? The Very Busy Spider Jasper's Beanstalk Yucky Worms Super worm The Extraordinary Gardener Oliver's Vegetables Traditional Bible Stories	Grandad's Island Lighthouse Keeper's Lunch Under the Sea Atlases Wonderful Earth Tiddler The Fish Who Could Wish Smiley Shark Mister Seahorse One Snail Someone Swallowed Stanley
Enrichment	Celebration and baby pictures Harvest Time Birthdays Black History Month	Nativity Performance EYFS/KS1 Bonfire Night Remembrance Day Christmas - Nativity Diwali/ Hannukah	Trip to the Library Pants Campaign NSPCC Chinese New Year Lent Valentine's Day	Queen's Jubilee Trip to Gatton Park <i>(Reception)</i> Mothers' Day Easter	Trip to the Hogsmill EYFS Assembly Start of Ramadan Eid	Sports Day Father's Day Heathy Week World Environment Day

<p>Communication and language</p>	<p>Transition into Nursery/Reception Using eye contact and gestures in talking Asking for what we need Likes and dislikes, exploring feelings Sharing school learning with home Sharing interests and likes Exploring rhythm and rhyme Language for play, role play Nursery rhymes, action songs and poetry Using words and short phrases to communicate Listening and responding to stories Asking questions Topic language</p>		<p>Building on learning from previous term and -  Extending sentences Using vocabulary to describe objects and people Responding in two-way conversations Using puppets to retell familiar stories Listening and taking turns in talking Confidence in using full sentences Presenting to an audience</p>		<p>Building on learning from previous term and -  Extending sentences to include expressive vocabulary Using story language in play Retelling familiar stories Comparative language Explanations</p>	
<p>Personal, social and emotional development</p>	<p>What is special about me? What can our bodies do? Encourage children to describe self in positive terms and talk about abilities. Develop confidence to speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities. Show resilience and perseverance in the face of challenge. Focus on working collaboratively. Encourage discussion about what we like and dislike. Continue to focus on sharing and turn taking. Think about the perspectives of others.</p>	<p>How do we use food to celebrate? Which foods keep us healthy? Know and talk about the different factors that support their overall health and wellbeing including understanding the importance of oral health, tooth brushing and healthy eating.</p>	<p>Who keeps us safe? NSPCC PANTS Who keeps us safe at home/school/within the community? Encourage children to describe self in positive terms and talk about abilities. Develop confidence to speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities. Show resilience and perseverance in the face of challenge. Focus on working collaboratively. Encourage discussion about what we like and dislike. Continue to focus on sharing and turn taking. Think about the perspectives of others. Sun safety- How can we stay safe in the sun?</p>		<p>What makes us feel happy and sad Understanding our emotions Know and talk about the different factors that support their overall health and wellbeing including understanding the importance of oral health, tooth brushing and healthy eating. Encourage children to describe self in positive terms and talk about abilities. Develop confidence to speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities. Show resilience and perseverance in the face of challenge. Focus on working collaboratively. Encourage discussion about what we like and dislike. Continue to focus on sharing and turn taking. Think about the perspectives of others. Who is in our family? Every family is unique</p>	
<p>Physical Development</p>	<p>Handling, bowling, throwing, patting, stopping, catching, kicking, controlling Bikes and scooters Trimtrail Monkey bars Painting, printing, chalking, threading, playdough, mud</p>	<p>Handling, bowling, throwing, patting, stopping, catching, kicking, controlling Bikes and scooters Trimtrail Monkey bars Painting, printing, chalking, threading, playdough, mud</p>	<p>Jumping, hopping, skipping, basic gymnastics and dance Bikes and scooters Trimtrail Monkey bars Painting, printing, chalking, threading, playdough, mud kitchen, water tray,</p>	<p>Jumping, hopping, skipping, basic gymnastics and dance Bikes and scooters Trimtrail Monkey bars Painting, printing, chalking, threading, playdough, mud kitchen, water tray,</p>	<p>Hitting, batting, fetching, fielding, throwing, catching Bikes and scooters Trimtrail Monkey bars Painting, printing, chalking, threading, playdough, mud kitchen, water tray,</p>	<p>Hitting, batting, fetching, fielding, throwing, catching Bikes and scooters Trimtrail Monkey bars Painting, printing, chalking, threading, playdough, mud</p>

	kitchen, water tray, sand pit, cutting skills - snipping	kitchen, water tray, sand pit, cutting skills – straight lines	sand pit, cutting skills – zig zags	sand pit, cutting skills - circles	sand pit, cutting skills - spirals	kitchen, water tray, sand pit, cutting skills
Literacy	Sharing stories and books – see related books and texts <b>Nursery</b> Early mark making skills Finding the letters in our names Finding our names from a selection <b>Reception</b> Early mark making Name writing Incidental writing – letters, cards, labels Captions and labels Writing cvc words		Sharing stories and books – see related books and texts <b>Nursery</b> Early mark making skills Ascribing meaning to marks we make <b>Reception</b> Segmenting for writing Letters, posters, captions and labels Sentence structure Story sequencing Descriptive writing Instruction writing Fact writing Incidental writing opportunities		Sharing stories and books – see related books and texts <b>Nursery</b> Early mark making skills Writing our names Writing initial sounds <b>Reception</b> Letters, posters, captions and labels Sentence structure Story writing Descriptive writing Instruction writing Fact writing Incidental writing opportunities	
Phonic Awareness Nursery <i>See Phonics Scheme</i>	<b>Phase 1</b> Environmental sounds Instrumental sounds	<b>Phase 1</b> Body percussion Rhythm and Rhyme Alliteration Voice sounds Environmental sounds	<b>Phase 1</b> Instrumental sounds Body percussion Rhythm and Rhyme	<b>Phase 1</b> Body percussion Rhythm and Rhyme Alliteration Voice sounds	<b>Phase 1</b> Oral blending and segmenting revisit other aspects	<b>Phase 1</b> Oral blending and segmenting revisit other aspects
Phonics Reception Reading - Spelling <i>See Phonics Scheme</i>	<b>Phase 2</b> s,a,t,p,i,n,m,d,g,o,c,k,ck, h,e,u,r	<b>Phase 2/3</b> b, f, l, ff, ll, ss, ck, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, nk	<b>Phase 3</b> ai, ee, igh, oa oo, oo, ar, or ur, ow, oi, ear, air, er, dd, mm, tt, bb, rr, gg, pp ,ff	<b>Phase 3</b> Words with two or more digraphs Words ending in -ing Compound words	<b>Phase 4</b> Short vowels cvcc ccvc ccvcc ccvc cccvcc longer compound root endings – ed -ing -est	<b>Phase 4</b> Long vowels cvcc ccvc ccvcc ccvc ccv longer compound root endings – ed -ing -est
Maths	<b>Number</b> reciting numbers number recognition 1 to 1 counting	<b>Number</b> matching numeral and objects	<b>Number</b> number representation symbols and mark making subitising	<b>Number</b> number conservation	<b>Number 1-10</b> number comparison more/less	<b>Number 1-10</b> number problems writing numerals
	2d shape - pattern	directional & positional	length - weight	2d/3d shape - pattern	capacity time - money	2d/3d shape - pattern
	<b>Number</b> comparing groups place value to 5 more/less	<b>Number</b> comparing groups place value to 5 addition/subtraction – change within 5 1 more/ 1 less in 10	<b>Number</b> place value to 10 addition/subtraction – number bonds to 5	<b>Number</b> place value to 10 addition/subtraction to 10 solve problems with 10 number bonds within 10	<b>Number</b> place value to 20 addition/subtraction – count on and back 1 more/ 1 less in 20 odd/even numbers	<b>Number</b> place value to 20 multiplication/division numerical patterns solve problems number bonds within 10

<p>Understanding the world</p>	<p>Discussing special things Talking about our families and people who are special Where in the world do we live? Which countries are special to us? Growing up How have I changed? What can I do now? Comparing past and present Inside my body My senses Feelings and Emotions</p>	<p>How do I get there? Map work – creating simple maps, looking at maps Countries around the world Different forms of transport Comparing past and present</p>	<p>People who keep us safe Who helps us in our family? People who help us at school 999 services and our NHS</p>	<p>People who help us in the local community Our Local shops Reduce, Reuse &amp; Recycle – helping our planet</p>	<p>Life cycles Mini Beasts Patterns in nature Growing Planting seeds Plants and Flowers Seasonal changes Our environment</p>	<p>How do I get there? Map work – creating simple maps, looking at maps Countries around the world Which countries are special to us? Looking after our world Climate change Comparing the seaside, now and then</p>
<p>Expressive arts and design</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Move to music and play instruments to a variety of different songs. Find the beat. Reception Charanga – Me  Role play area – Home corner Small world play – Dolls house  Painting, printing, collage, cutting, sticking, colour mixing, modelling, drawing</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Move to music and play instruments to a variety of different songs. Find the beat. Reception Charanga – My Stories  Role play area – Bus/train/boat, Santa’s Workshop Small world play – Vehicles  Painting, printing, collage, cutting, sticking, colour mixing, modelling, drawing</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore rhythms and pulse, find the beat. Reception Charanga – Everyone  Role play area – Doctor’s Surgery  Small world play – Fire station  Painting, printing, collage, cutting, sticking, colour mixing, modelling, drawing</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore rhythms and pulse, find the beat Reception Charanga – Our world  Role play area – Police station  Small world play – Fire station  Painting, printing, collage, cutting, sticking, colour mixing, modelling, drawing</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore pulse and pitch through songs actions and percussion instruments. Reception – Charanga Big Bear Funk  Role play area – Garden Centre Small world play – Vehicles Painting, printing, collage, cutting, sticking, colour mixing, modelling, drawing</p>	<p>Sing a variety of nursery rhymes and action songs become familiar with these. Explore pulse and pitch through songs actions and percussion instruments. Reception Charanga – Reflect, Rewind, Replay  Role play area – Travel agents, beach area and holiday kiosk Small world play boats and water  Painting, printing, collage, cutting, sticking, colour mixing, modelling, drawing</p>
<p>R.E.</p>	<p>Who made this wonderful world?</p>	<p>Why is Christmas special for Christmas?</p>	<p>Easter</p>	<p>Why do Christian believe Jesus is special?</p>	<p>How did Jesus rescue people?</p>	<p>Who cares for this special world and why?</p>