



Malden Parochial C of E Primary School

R.E. Policy

Governors' Committee Responsible: Faith Group / Curriculum Committee

Status: Review Cycle: Annual

Date: March 2024

Date of next review: February 2025



Educating with Love for Wisdom Joy and Peace

RE Policy

As a Voluntary Aided School, the management of RE is a distinctive role of the Governors and Head teacher. RE plays a major part in promoting the Christian aims, values and ethos of our school:

Mission Statement

We strive to be a beacon of excellence and provide a child centred place of learning within a Christian context. Maintaining and sustaining the highest standards of teaching and learning is key to pupils' progress and as such is high profile for governors and staff. The school seeks to work positively with parents and carers to fulfil the school's expectation that all learners are enabled to achieve at the highest level of which they are capable.

Aims

- To develop a strong foundation of the Christian faith through knowledge and understanding. This should be through beginning to grow an understanding of Christian theological concepts that underpin Christian Beliefs. It should include learning about and from The Bible, Old Testament characters, the life, teachings and actions of Jesus, Christian festivals, creation, wisdom, saints, liturgy, St John's Old Malden Church, the Christian community, rites of passage, living out the faith and values rooted in Christianity;
- To apply an understanding of Christianity to make reasoned and informed responses to life issues and moral choices;
- To recognise that there are a number of different branches of Christianity who may share common beliefs but practise their faith in different ways;
- To develop a deep knowledge and understanding of the other principal world faiths, applying an understanding of religion to develop informed respect, empathy and sensitivity towards all people and help build bridges of understanding leading to community cohesion;
- To grow and deepen their spiritual, moral, social and cultural development;
- To develop the ability to reflect on their own beliefs, values and experiences and communicate issues of faith and truth;
- To develop skills of critical analysis and evaluation and the promotion of understanding of people from different faith backgrounds and none and of diversity within faiths.
- To encourage and allow for a reflective attitude to life and to elicit a response through feelings of awe, wonder, joy and mystery.



In addition, as a UNICEF Rights Respecting School we also embrace Article 14 of the UN Convention on the Rights of the Child which states that:

"Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right."

We will endeavour to ensure that all learners develop the skills and attitudes necessary to enjoy this right.

The RE Curriculum - time and content

The school uses the RE Scheme of Work produced by the Southwark Diocesan Board of Education. Following guidelines set out in the Church of England Statement of Entitlement, RE is taught for an hour a week in Key Stage One and an hour and a half a week in Key Stage Two, throughout the school year. The Foundation Stage follow the Southwark Diocesan Scheme for their medium term planning to promote Understanding of the World and to develop knowledge of cultures and beliefs. We recognise that all pupils have the right to equal access to all resources and knowledge under appropriate supervision. Teachers will scaffold learning when appropriate.

Assessment

Pupils are assessed in two areas

- 1) Learning about Religion
- 2) Learning from Religion

Explicit knowledge is shared at the beginning of each unit and assessed by pupils and teachers at the end of the unit and mini quizzes are used throughout the unit to help to embed learning. Pupils are assessed as below, secure or working at greater depth at the end of each unit

How to assess pupils' understanding

Teachers use a range of evidence to make their judgements

- Pieces of written work
- Comments and reflections made during lessons
- Projects
- Photos
- Art work



- Drama
- Observations made by a member of staff.

RE attainment for each pupil is reported to their parents as part of the End of Year school report.

Monitoring

A range of methods are used to monitor standards and progress in RE

- work scrutinises
- pupil voice
- lesson observations.

Developments in RE are reported to the governors in the form of an annual subject report to governors each year. This includes progress, strengths and next steps as well as attainment for each year group. The RE Governor visits the school to monitor standards and discuss next steps. The Head teacher will inform governors of developments in RE during meetings.

Withdrawal from RE

It is expected that, by applying to a church school, parents and carers understand and recognise the school's distinctive Christian character. The teaching of RE is central to the life of the school and although legally, parents have the option of withdrawing their child from RE, we hope that they do not feel it is necessary to choose this option.

RE at Malden Parochial is inclusive and seen as highly relevant for every pupil.