

English - Writing

- Using texts, videos, sound clips, news reports and drama children create their own:
 - ◊ Fictional writing: traditional tale retelling
 - ◊ Non-fictional writing: historical recounts, explanation and instruction
 - ◊ Alliterative poetry
- Children develop their technical skills by using:
 - ◊ Paragraphs to group related ideas or material
 - ◊ Adverbs to express time, place, manner and frequency
 - ◊ Pronouns and nouns to aid cohesion and clarity and avoid repetition

Mathematics

- Children study a range of topics:
 - ◊ Place value, Addition, Subtraction, Multiplication, Division, Shape, Position & Direction, and Measurement
- Within these, children:
 - ◊ Become fluent in most formal written methods up to 4 digits
 - ◊ Develop methods to add and subtract numbers mentally
 - ◊ Multiply decimals and interpret divisional remainders
 - ◊ Draw given angles to the nearest degree
 - ◊ Transform a number of compound shapes

Science

- ‘Forces’- Using scientific equipment, planning of enquiries, with scientific presentations of findings, children:
 - ◊ Identify and explore various forces
 - ◊ Explore forces in action where they help day-to-day lives
- ‘Changes in Materials’- Using scientific equipment, planning of enquiries, with scientific presentations of findings, children:
 - ◊ Plan and analyse experiments that study changes in state

Computing

- Using a range of software packages, the children:
 - ◊ Collect, organise and present data digitally
 - ◊ Create their own digital interactions
 - ◊ Combine software packages

Geography: Volcanoes and earthquakes

- Using videos, artefacts, text books, web resources and drama, children:
- ◊ Explain why places are like they are in terms of weather, historical development and local resources
 - ◊ Recognise human and physical processes and the effects on the environment including volcanoes and earthquakes
 - ◊ Use atlases to find out about other human and physical features of places

Art and Design

- Printing ‘Banksy’ & Textiles ‘Weaving’- Using a range of techniques, children:
 - ◊ Design and create their own printing block/tile, in the style of artist ‘Banksy’
 - ◊ Develop increasing precision with some textiles techniques

Design Technology

- Food and nutrition ‘Burgers’- Using a design brief and their own research, the children:
 - ◊ Prepare and cook some savoury dishes safely and hygienically
 - ◊ Consider how to present a product well - fit for purpose, interesting, attractive

Year 5 Autumn Term: Skills

Anglo Saxons and Vikings

Our British Composers:
Purcell
Tallis and Byrd



Our British Artist:
Banksy

Trips and Visits - Butser Ancient Farm

History — Anglo Saxons and Vikings

- Using videos, artefacts, text books, web resources and drama, children:
 - ◊ Analyse and infer how people lived in the past and its effects on today
 - ◊ Describe characteristic features of past societies and periods.
 - ◊ Identify and sequence key events of a time studied.

French (MFL)

‘As-tu un Animal?’- Through various games, activities and increasing writing opportunities, children:

Create longer, accurate and authentic pieces of spoken and written French
Use the connectives ‘et’ (and) ‘mais’ (but)

‘Quelle est la Date?’

Learn how to formulate the date and use this knowledge to say their birthday

Religious Education

- ‘Liturgy’- Using religious texts, videos, books and soundbites, children:
 - ◊ Explore prayer, music, rituals, symbols and sacrament
- ‘The Anglican Church’- Using religious texts, videos, books and soundbites, children
 - ◊ Explore the make up of parishes and dioceses

Physical Education

- ‘Hockey, Football and Netball’- using games and drills, children:
 - ◊ Use a range of techniques when passing
 - ◊ Learn when to apply physical strength
- ‘Dance’- using sequences and performances, children:
 - ◊ Explore ideas from different dance styles
 - ◊ Plan dances in groups

Music

- ‘Focus is on three units: ‘Rock and Jazz’, ‘Three Note Bossa’ and ‘Five Note Swing’
 - ◊ Use band/orchestral instruments with classroom instruments to create an ensemble
 - ◊ Rhythm and Pitch Games
 - ◊ Composition using up to 3 notes
 - ◊ Create an 8-bar composition

PSHE

- ‘Physical health and well-being’ and ‘Identity, society and democracy,’ children:
 - ◊ Explain how food and drink adverts can be misleading
 - ◊ Know to be cautious of media representations
 - ◊ Understand and explain the meaning of ‘stereotypes.’